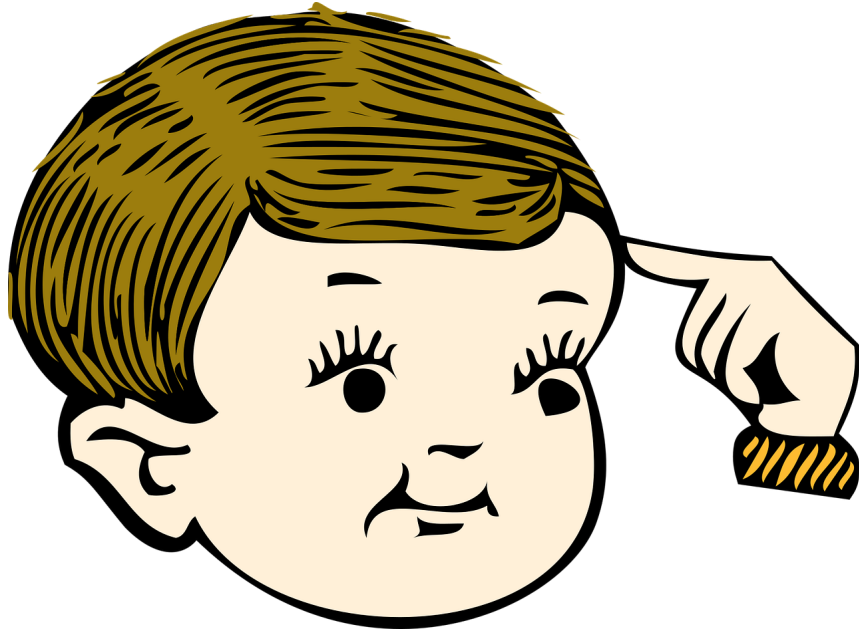


# The **Jool** Grammar Book

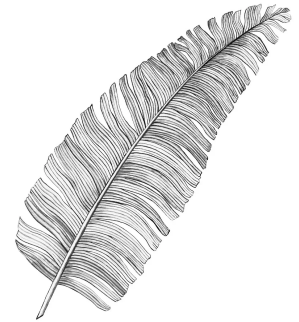


# The Present Simple Tense: Beautiful simplicity and odd habits

There is beauty in simplicity...

Ahhhh ooooo ahhhhhh oooooo ahhhhhhh

The present simple tense is one of the basic verb tenses in English. It is used to describe actions, habits, routines, and general truths. This guide will help you understand and use the present simple tense correctly.



## Forming the Present Simple Tense:

- For most verbs, the present simple tense is formed by adding the base form of the verb (also called the **infinitive form**) to the **subject**.



Example: **I eat** a coconut tree every day.

- However, for third-person singular subjects (he, she, it), you need to add an "-s" or "-es" to the base form of the verb.

Example: **She eats** a galaxy every day. Even **Thanos fears** her!

Example: **The cat sings** Elvis songs exceptionally loudly. **She made** the moon explode.

## When we use it...

**- Habits and Routines:** We use the present simple tense to talk about repeated actions, habits, and routines.

Example: **I brush** my teeth with a sock twice a day.

Example: **They** always **go** for a walk around the rings of Saturn in the evening.

Write 243-241+5-2 **habits or routines** you usually follow:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Oh man....I just gave you the answer to the sum!

**- General Truths:** The present simple tense is used to state facts or general truths.

Example: **The sun rises** in the east, except on Tuesdays, when **it comes out** of the toilet..

Example: **Homework books boil** at 1 million degrees Celsius. **They turn** into a lovely soup.

Write three (no more, no fewer) **general truths** (funnier than mine!):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**- Schedules and Timetables:** When talking about fixed schedules, public transportation, or timetables, we use the present simple tense.

Example: **The invisible train** departs at 9:00 AM. Nobody ever manages to catch it.

Example: **The store** opens at 8:00 AM and closes at 5:00pm - EXACTLY when everyone is at work or school! How convenient.



Write out the **schedule/timetable** at most chaotic and nuts zoo in the universe - make sure to include one **ALPACA**:

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**- Narratives and Commentaries:** In storytelling or providing commentaries, the present simple tense can be used for vividness and immediacy.

Example: She walks into the room and says, "**I need your socks. No questions. Just give them to me!**"

Example: The football commentator adds, "**He shoots, and he scores! I think. I don't really know how to score. Is this baseball? Where am I? What did you do with my socks?**"

Practice it - Underline 15 examples of the present simple tense.

*In a small town called Sillyville, there is a peculiar character named Bob. Bob is a walking disaster. Every day, something hilarious happens to him, and it never fails to make the townspeople chuckle.*

*Bob starts his day by attempting to make breakfast. As he cracks an egg into the frying pan, it somehow ricochets off the ceiling, bounces off a wall, and lands perfectly on his plate. He stares in amazement, unsure how such a simple task could be so puzzlingly challenging.*

*Later, Bob decides to take his dog, Max, for a walk. As they stroll through the park, Max spots a squirrel and begins chasing it with great enthusiasm. Bob also chases the squirrel because he enjoys the excitement. In the midst of the chase, Bob's shoelaces become tangled, and he trips over them, somersaulting into a nearby thorn bush. He emerges splintered and poked, much to the amusement of Max, who enjoys Bob's mishaps, which is a bit odd for a dog, but maybe Max isn't a typical canine.*



*Undeterred by his thorn bush mishap, Bob heads to the local grocery store. He carefully selects a watermelon and proceeds to the checkout*

*counter. However, when the cashier scans the watermelon, it suddenly opens its eyes, whispers, “Freedom!”, and jumps out of his hands, causing a chaotic scene in the store. Bob chases after the mischievous watermelon, slipping and sliding through the aisles, while the watermelon picks up dish soap and pineapples and other hard objects to throw back at Bob. Max continues to chuckle. “Oh, Bob!”, the suspiciously intelligent dog ponders.*

**Practice it - Write your own present simple tense story. Don't use ANY OTHER TENSE!**

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**Usually**

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**Seldom**

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**Periodically**

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**Scarcely ever**

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**Typically**

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**Continuously**

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**Unfailingly**

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## Signal Words:

- Certain signal words are often used with the present simple tense, indicating its usage.

- Some common signal words for the present simple tense include: always, often, usually, sometimes, every day, every week, every month, on Mondays, etc.

Example: He always takes his pet snake for a slither after dinner.



Example: **We** go swimming in the Trevi Fountain in Rome **every Sunday** to **say** hi to the pigeons.

Practice it - Using the signal words above (underlined), come up with 5 audacious things you do!

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## Negation and Questions:



- To form a negative sentence in the present simple tense, use the auxiliary verb "do" (in its negative form "do not" or "don't") before the base form of the main verb.

Example: **I** **do not** like spinach.

Example: **They** **don't** watch TV in the morning, **they** **juggle** dragon eggs instead.

- To form a question in the present simple tense, invert the subject and the auxiliary verb "do."

Example: Do **you** like chocolate?

Example: Does **she** play the piano?



Practice it - Think of 3 things people typically do (like eating potato chips/crisps or chasing swans) that you DON'T do and explain why! Show the world your wisdom:

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Think of 5 questions you'd like to ask that swan called Linda, who lives down on the lake and speaks 5 languages expertly. Write what you think her answers would be:

**Question:**

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**Answer:**

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**Question:**

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**Answer:**

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**Question:**

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**Answer:**

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**Question:**

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**Answer:**

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**Question:**

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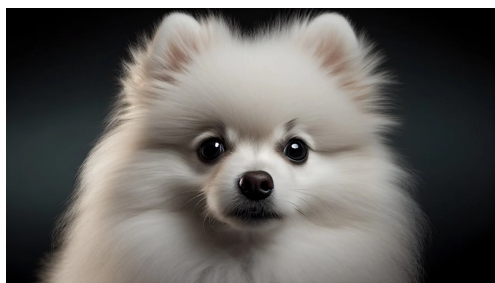
**Answer:**

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Remember, the present simple tense is used to describe regular actions, habits, general truths, schedules, and narratives. Use it or lose it!

Here's a closing quote from the *real* brains behind this book - Yonggeun Teacher



**“You may think grammar is a bore and a chore, but controlling it is at this language’s great core!**

**Also, tell James to give me more chicken and pick up my poo a bit more quietly. He keeps waking me up. \*tut tut\***